



PUTNEY
HIGH SCHOOL
GDST

Transition Booklet

SPANISH A LEVEL

Year 11 into Year 12



AS
SPANISH
(7691)



Specification at a glance: A-level

A-level Paper 1

- Written exam: 2 hours 30 minutes
- Listening, Reading, Translation into English, Translation into target language
- 100 marks
- 50% of A-level

A-level Paper 2

- Written exam: 2 hours
- 2 essays on set texts/films
- 80 marks
- 20% of A-level

A-level Paper 3

- Oral exam 21-23 minutes (including 5 minutes preparation time)
- Discussion of a sub-theme based on a stimulus card
- Presentation and discussion of individual research project
- 60 marks
- 30% of A-level

PAPER 1: LISTENING, READING AND WRITING

- Written exam: 2 hours and 30 minutes
- 100 marks
- 50% of the A Level

Topics:

- Aspects of Hispanic society.
- Artistic culture in the Hispanic world.
- Multiculturalism in Spanish society.
- Aspects of political life in Hispanic society.
- Grammar.

- Writing includes:
 - Translation into English: (100 words)(10 marks)
 - Translation into Spanish: (100 words) (10 marks)

PAPER 2: WRITING

- Based on the study of one text and one film.
- 2 hours exam
- 80 marks in total
- 20% of the A Level.
- Essays of 300 words in Spanish.
- One question about the book from a choice of 2.
- One question about the film from a choice of 2.
- No dictionary.



PAPER 3: SPEAKING

- Individual research project: Students choose a subject from one of the 4 sub-themes that relates to a Spanish speaking country.
- 21-23 minutes (Including 5 minutes preparation time)
- 30% of the A Level
- Discussion of a sub-theme based on a stimulus card (5-6 minutes). The students will have 5 minutes prep time before starting.(25 marks)
- Presentation: (2 minutes) and discussion (9-10 minutes)of individual research project(35 marks).
- No dictionaries.

AS and A-level Spanish themes and sub-themes

Aspects of Hispanic society (AS & A-level)

- Modern and traditional values
- Cyberspace
- Equal rights

Multiculturalism in Hispanic society (A-level)

- Immigration
- Racism
- Integration

Artistic culture in the Hispanic world (AS & A-level)

- Modern day idols
- Spanish regional identity
- Cultural heritage

Aspects of political life in the Hispanic world (A-level)

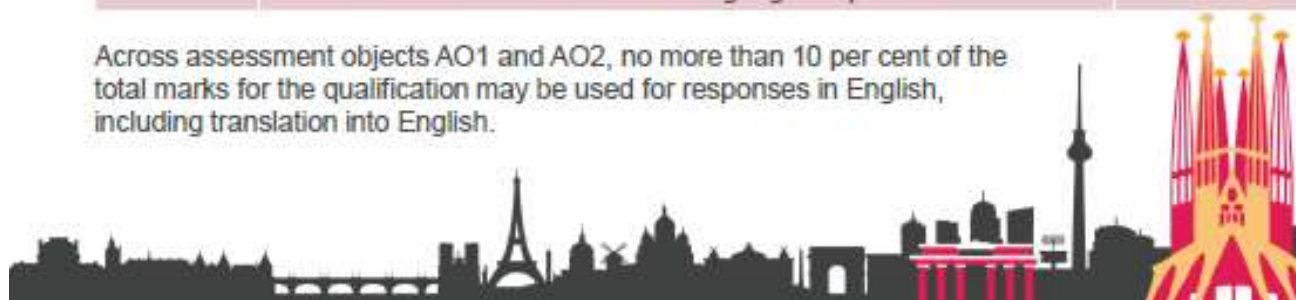
- Today's youth, tomorrow's citizens
- Monarchies and dictatorships
- Popular movements



Assessment Objectives and weightings

	Objective	Weighting (A level)
AO1	Understand and respond: <ul style="list-style-type: none"> • in speech to spoken language including face-to-face interaction; • in writing to spoken language drawn from a variety of sources. 	20%
AO2	Understand and respond: <ul style="list-style-type: none"> • in speech to written language drawn from a variety of sources; • in writing to written language drawn from a variety of sources. 	30%
AO3	Manipulate the language accurately, in spoken and written forms, using a range of lexis and structure	30%
AO4 (AS)	Show knowledge and understanding of, and respond critically to, different aspects of the culture and society of countries/communities where the language is spoken.	n/a
AO4 (A-level)	Show knowledge and understanding of, and respond critically and analytically to, different aspects of the culture and society of countries/communities where the language is spoken.	20%

Across assessment objects AO1 and AO2, no more than 10 per cent of the total marks for the qualification may be used for responses in English, including translation into English.



Works

A-level

- One book and one film **OR** two books from the list prescribed in the specification.

No access to books or films during the assessment.



Individual research project

- Students identify a subject or key question
- Based on a country/community where target language is spoken
- Students select information from sources including internet
- Students present and discuss findings in speaking assessment
- Topic may be linked to a theme or a work
- Research is individual
- Illustrative examples available from A-level Content Advisory Board (ALCAB) at alcab.org.uk



Speaking Individual Research Project Year 13

Students must identify a subject or a key question which is of interest to them, and which relates to a country or countries where Spanish is spoken. They must select relevant information in Spanish from a range of sources including the internet. **The aim of the research project is to develop research skills.** Students will demonstrate their ability to initiate and conduct individual research **by analysing and summarising their findings**, in order to present and discuss them in the speaking assessment. Students may choose a subject linked to one of the themes or sub-themes or to one of the works. However, students must not base their research on the same literary text or film that they refer to in their written assessment. Students within a school or college should each choose a different subject for their research. However, if more than one student selects the same general subject area, the title of their research and their approach must be different.

Ejemplos

- La diversidad de la lengua castellana (Diversity of the Spanish language)
- Los avances para la mujer en la sociedad post-franquista (Advances for women in post-Franco society)
- El islamismo en España (Islam in Spain)

- La recuperación de la memoria histórica en la España post-franquista (Truth and reconciliation in post-Franco Spain)
- La deforestación en Amazonas (Deforestation in Amazonia)
- Las lenguas minoritarias en la Península Ibérica (Minority languages in Iberia)
- Desarrollo y sostenibilidad en América Latina (Development and sustainability in Latin America)
- Activismo social en la España contemporánea (Social activism in modern Spain)
- Guerras y guerrillas en América Latina (War and insurgency in Latin America)
- Los cambios demográficos en España (Demographic change in Spain)
- Los Premios Nobel del mundo hispánico (Nobel Prizes in the Spanishspeaking world)
- El Boom latinoamericano en la literatura (The Latin American literary boom)
- El cine mexicano (Mexican cinema)
- La aportación cultural y científica del al-Ándalus (The cultural and scientific achievements of al-Ándalus)
- El surrealismo español (Spanish surrealism)
- El franquismo (The Franco regime)
- Líderes, caudillos y dictadores en América Latina (Leaders and dictators in Latin America)
- La revolución cubana (The Cuban revolution)
- A historical event or building such as: 'el golpe de estado chileno' (the Chilean coup d'état) or la Alhambra A person or group such as Eva Perón, Augusto Pinochet, Hugo Chávez, Che Guevara, Violeta Parra or Víctor Jara
- An issue such as 'el sistema de autonomías en España' (the system of devolved government in Spain) or 'la narcoguerra mexicana' (the Mexican drug war)
- A case study such as 'el síndrome tóxico en España de 1981' (the Spanish "cooking oil scandal" of 1981), 'el Caso Nani' (the Nani case), 'los atentados del 11-M' (the terrorist attacks at Atocha station on 11 March 2004)
- A topic related to a personal interest such as 'Real Madrid y la décima copa de Europa' (Real Madrid and their 10th European Cup) or 'la moda española' (Spanish fashion)
- A comparative topic such as 'los partidos políticos en España y el Reino Unido' (political parties in Spain and the UK), 'América Latina frente a los Estados Unidos' (Latin America and the USA) or 'los países anglosajones frente a los países latinoamericanos en el Índice del Planeta Feliz' (Anglo Saxon and Latin American countries in the Happy Planet Index).

Why Learn a Language After GCSE?

According to recruitment agencies, salary uplift for those using languages at work can be anything from 8-20%.

An ability in languages is increasingly valued by employers across all sectors, including industry and business.

Learning a language shows wide cultural experience and other personal transferable skills needed in employment.

Languages will help you enter industry, business, some areas of finance or journalism or take up jobs or other opportunities across Europe.

'A language degree gives you a better chance of finding a job than any other except medicine. Language graduates are more employable than those in computing, or science, or even business studies', according to the Higher Education Statistics Agency.

Employers cannot get enough people with language skills.

One in five employers believe they have lost business because of language skills failures, and nearly half found language and cultural issues were a barrier to international business.

Even the Foreign Office is signalling alarm about its future staffing.

'Employees with language skills are definitely more marketable and have a greater worth in the labour market.' *Bob Shankly, HR Director, BMW*

'Multilingualism is an indicator of general mental ability and an internationalist outlook.' *Chief Learning Manager, Deutsche Bank*

'The fact is, businesses are looking for employees with language skills. As globalisation accelerates, the ability to communicate internationally is becoming a pre-requisite for success.' *Miles Templeman, Director General, Institute of Directors*

Source: University of St Andrews.

92.9% of recent language graduates are employed or in further study.

Memorising

Learning vocab and grammar improves your memory and also boosts your brain power!

Alastair Campbell - Politics / Journalism



Public speaking

You can deliver focused arguments and speeches using your presentation skills which can be handy for your employability.

Julie Stevens - Cabin Crew



Cultural knowledge

Understanding other cultures makes it easier to communicate with people and makes you more insightful.



Learning a language is a great way to add oomph to a CV!

Nick Clarville - Tourism



"The communication skills you learn are good for dealing with situations in everyday life."

Confidence

Speaking another language increases your self-belief. You'll learn more about yourself & other people.

Emily Walker - Teaching abroad



Independence

Spending time abroad can help you become more independent, while learning grammar and vocabulary improves your independent learning skills.

Analysis

Learning a language improves your critical and analytical thinking. This is a useful skill for a variety of subjects and jobs.

Anna Considine - Au pair



"You will hear a lot about how hard it is to find a job in the UK but having a language really opens up your options."

Employers value the language skills of cultural sensitivity and awareness.

Sharlene Gandhi - Marketing



Adaptability

Learning another language means that you can adapt to other cultures. You'll learn about different traditions and meet new people!

Source: Routes into Languages

Required Language and Skills

When entering the course, you should:

- Have a good understanding of grammar covered as part of the GCSE course.
- Be interested and curious about the Spanish language, the countries where Spanish is spoken and the different Spanish speaking cultures, customs, and traditions.
- Have good rote learning skills and be prepared to further develop your long-term memory.
- Have a sound knowledge of the key topic-related vocabulary covered at GCSE.
- Have good communication skills and be prepared to make many mistakes and learn from them- in writing and speaking especially!
- Be curious and eager to learn more about this subject.

By the end of the course, you will hopefully have:

- A sound knowledge of the Spanish speaking countries and their cultures, customs and traditions.
- A wide range of vocabulary and structures and the ability to discuss any topic at near-fluent level.
- A sound understanding and ability to apply the grammar that rules the Spanish language.
- An ability to conduct research on a variety of cultural and political topics independently, to analyse the reliability of various sources and to categorise new knowledge (essential skill for university studies).
- An increased knowledge of and a desire to continue to learn more about the language, the culture and the current affairs.

Summer Work to Prepare for the Course

- Task 1: Grammar - Comprehensive Review of tenses
- Task 2: Artistic Culture in Spanish-speaking Society -Films
- Task 3: Artistic Culture in Spanish-speaking Society / Aspects of Spanish-speaking Society - research and written task
- Task 4: Reading and translation task

Research Activities for Independent Learning

Examples:

- TVE (LA Uno): Watch "El telediario" (The news), summarize and keep a record.
- Key films, actors, directors, watch and keep a record of work.
- Day trips in London (see below for ideas) +keep record.
- Spanish idioms.
- La importancia de los sindicatos en España.
- Islamismo y radicalización en España.

- Las comunidades autónomas en España.

AA* Research Activities for Independent Learning

- Attend seminars at Kings College (Linguafranca)
- Follow development of specific/chosen item in news over time and compare how different types of media covered it.
- Research the importance of Spanish cinema in Spanish culture.
- Research “LA Guerra Civil” or “La posguerra de España” and its consequences in Spain nowadays.
- TVE (La Uno or La dos, 2 different channels): Documentaries.
- TVE: Choose a programme to follow regularly.
- La importancia de los sindicatos en las revueltas sociales en España.
- Islamismo y radicalización: Las causas
- Las comunidades autónomas, ¿qué pasa en Cataluña?

Ideas for Day Trips

- Spanish Institute: Instituto Cervantes: Became a member, have access to the library.
- National Gallery: Many examples of Spanish painters: Goya, Velazquez, Murillo, etc.
- Tate Modern: Picasso, etc. Especial exhibition: Civil War.
- Check these websites for events, workshops, films, theatre tickets, exhibitions, etc:
 - <https://www.britishspanishsociety.org/whats-on/>
 - <http://spainculturescience.co.uk/events/>
 - http://londres.cervantes.es/en/culture_spanish/culture_spanish.htm
 - <https://www.eventbrite.com.au/d/united-kingdom--london/spanish/>
 - <http://www.festivalspanishtheatre.co.uk/>
 - <http://www.latinosinlondon.com/>

Wider Reading

Literary texts advised by AQA:

Márquez: *Crónica de una muerte anunciada*

Esquivel: *Como agua para chocolate*

Lorca: *La Casa de Bernarda Alba*

Zafón: *La sombra del viento*

Isabel Allende: *La casa de los espíritus*

Sender: *Réquiem por un campesino español*

Bécquer: *Rimas*

Fernando Fernán-Gómez: *Las bicicletas son para el verano*

Luis de Castresana: *El otro árbol de Guernica*

Márquez: *El Coronel no tiene quien le escriba*

Films advised by AQA:

Volver

El laberinto del fauno

Ocho apellidos vascos

María, llena eres de gracia

Abel

Las 13 Rosas

Other Recommended Films and Books

Films

Barrio, dir. Fernando León de Aranoa (1998)

Belle Époque, dir. Fernando Trueba (1992)

Cría cuervos, dir. Carlos Saura (1976)

Diarios de motocicleta, dir. Walter Salles (2004)

El bola, dir. Achero Mañas (2000)

El laberinto del fauno, dir. Guillermo del Toro (2006)

El sur, dir. Víctor Erice (1983)

El viaje a ninguna parte, dir. Fernando Fernán Gómez (1986)

La historia oficial, dir. Luis Puenzo (1985)

La lengua de las mariposas, dir. José Luis Cuerda (1999)

Los lunes al sol, dir. Fernando León de Aranoa (2002)

Los santos inocentes, dir. Mario Camus (1984)

Machuca, dir. Andrés Wood (2004)
Mar adentro, dir. Alejandro Amenábar (2004)
Ocho apellidos vascos, dir. Emilio Martínez-Lázaro (2014)
Todo sobre mi madre, dir. Pedro Almodóvar (1999)
Volver, dir. Pedro Almodóvar (2006)

Literatura

Josefina Aldecoa, Historia de una maestra (1990)
Isabel Allende, Cuentos de Eva Luna (1990)
Isabel Allende, La casa de los espíritus (1982)
Dulce Chacón, Algún amor que no mate (1996)
Miguel Delibes, Los santos inocentes (1981)
Los Fernando Fernán Gómez, Las bicicletas son para el verano (1984)
Gabriel García Márquez, El amor en los tiempos de cólera (1985)
Gabriel García Márquez, El coronel no tiene quien le escriba (1961)
Gabriel García Márquez, Los funerales de la mamá grande (1962)
Luis García Montero, Ropa de calle (2011)
Adelaida García Morales, El sur (1981)
Almudena Grandes, Modelos de mujer (1996)
Molina Antonio Muñoz, El dueño del secreto (1994)
Pablo Neruda, Veinte poemas de amor y una canción desesperada (1924)
Manuel Rivas, El lápiz del carpintero (1998)
Manuel Rivas, La lengua de las mariposas (1996)
Juan Rulfo, Pedro Páramo (1955)
Juan Rulfo, El llano en llamas (1953)
Ernesto Sabato, El túnel (1948)

Websites

www.studyspanish.com

www.languagesonline.org.uk

<http://www.bbc.co.uk/languages/spanish/>

- You must have full command of the GCSE vocabulary found here:
<https://filestore.aqa.org.uk/resources/spanish/specifications/AQA-8698-SP-2016.PDF>
- Create vocab sets for topics using Quizlet, Memrise, Seneca, Linguascope Intermediate or perhaps by making your own flashcards
- Buy Palabra por palabra for A level vocabulary published by *Hodder*

GCSE Grammar

- Go to www.languagesonline.org.uk and www.lightbulblanguages.co.uk to practice each of these grammar areas
- <https://conjuguemos.com/> a great website for practicing your verb conjugations.
- <http://www.languagesresources.co.uk/SpanishALGrammar.html>
- <http://zut.languageskills.co.uk/advanced/year12.html>. Practise your verbs, pronouns, do practice translations and review other grammar points.
- <https://www.bbc.co.uk/bitesize/subjects/z9dqxb> BBC Bitesize with videos and tests.

Spanish News

www.euronews.net Select language 'español' and then choose from a wide variety of News videos.
www.20minutos.es/
es.news.yahoo.com/

Follow the link to **Video Noticias** for three-minute news clips. es.noticias.yahoo.com/

Spanish TV channel websites

www.antena3tv.com

Choose from the menu for the topic area you are interested in and then browse for video clips:
www.antena3videos.com/

For news, browse for videos at:

www.informativos.telecinco.es/

www.canalsur.es

Click on the link to TV "en directo" (live) and you will be able to watch the channel on streaming video.

www.informativos.telecinco.es/reproductor_video.htm

For celebrity gossip....

es.celebrities.yahoo.com/ Click on "Perfiles de Famosos"

Spanish Radio on-line

www.rtve.es/rne/envivo.htm Select a radio station from the list.

www.topradio.es/

Easy listening music radio station for Spanish and English / American pop music.

www.lyngsat.com/freeradio/Spain.html

News

www.abc.es

<https://www.newsinslowspanish.com/>

www.rtve.es/Noticias

www.bbc.co.uk/languages/spanish/news

www.elmundo.es

www.elpais.es

es.news.yahoo.com/